

### Welcome to The Bridge SEN School Newsletter

Welcome back to everyone, I hope you all are well-rested and rejuvenated after the Easter break. It's a pleasure to welcome everyone back for the start of this new term. I want to take a moment to express my heartfelt gratitude to each and every one of you for your unwavering support and dedication. Your commitment to our school is truly commendable and greatly appreciated. As we embark on this new term together, I am confident that we will continue to achieve great things. Let's work collaboratively to make this term successful and enriching for everyone involved. Once again, welcome back, and thank you for being part of our wonderful community. Here's to a productive and rewarding term ahead!

-Edith Eneanya-Bonito – Principal



## Educational

*A new learner has joined us this term and he is settling in well. The learners have been engaged with lot of fun filled sensory activities and educational activities like shopping, bowling, cycling, cooking, baking, art and crafts, phonics and lot more. Our learners have demonstrated a proactive approach and positive improvement by washing up their plates after breakfast club.*

### A Vision Unveiled: Our New SEN School Proposed Building

We're excited to unveil the 3D rendering for our new SEN school, a milestone in our journey toward inclusive education. From planning to development, our vision has evolved to create a nurturing space where every student can thrive.

Collaborating with experts, we've designed a modern facility embodying inclusivity and innovation. Equipped with adaptive technology and sensory-friendly amenities, the building ensures tailored support for diverse needs.

A 3D visualization allows the opportunity to explore every aspect, from classrooms to recreational areas. We anticipate the transformative impact this space will have on our students and community, fostering inclusivity and empowerment for all.

We look forward to unveiling more details as we get closer to our big move!

### A Parent's Guide to Safety Settings

Schools play a crucial role in promoting online safety for children, and engaging parents in setting parental safety settings on their children's devices is essential. There are many things online that children are yet not ready to know, and parental safety settings serve as a vital protective measure. You can visit their [website](#) to read and learn more.



**Skips Safety Net** Keeping children safe online

#### A Parent's Guide to Safety and Privacy Settings

When you give a child access to the Internet, you give them access to the adult world.

The Internet treats everyone as adults and there are many things, they are not yet ready to know, which is why it is vital that some form of safety settings are in place. Doing something is better than doing nothing.

What happens online has an effect to what happens offline and what happens offline has an effect to what happens online.

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipssed.com Tel: +44 121 227 1941

Developed in partnership with Home Office

Skips [www.skipssafetynet.org](http://www.skipssafetynet.org)



# Activities & Advice

## Fun Spring Activities with your Autistic child

Get ready to embrace the changing season with some lively activities! Spring scavenger hunts are fantastic for both fun and learning, especially tailored for children with autism. Here's a glimpse:

**Sensory Scavenger Hunt:** Engage your child with items of varied textures, colours, and scents, like smooth rocks, furry leaves, fragrant flowers, and soft grass.

**Nature Scavenger Hunt:** Encourage outdoor exploration by spotting natural wonders like butterflies, bird nests, rainbows, blooming trees, and ladybugs.

**Spring-Themed Scavenger Hunt:** Dive into the spirit of spring with quests for tulips, daffodils, butterflies, caterpillars, bird eggs, and robins.

**Colour Scavenger Hunt:** Hunt down items of different hues, from red flowers to yellow butterflies, green leaves, blue skies, and purple blooms.

**ABC Scavenger Hunt:** Challenge your child to find items starting with each letter of the alphabet, like ants, butterflies, daffodils, eggs, and flowers.

Remember, every child is unique, so consider their preferences whether they prefer solo or team hunts and provide the necessary support, like visual aids or social stories. Keep the positivity flowing with plenty of encouragement and reinforcement, ensuring a rewarding and enjoyable experience for everyone involved.

To read more: [Here](#)

Source: Circle Care Services.



A New feature, where we examine fictional representations of autistic people.

## Boo Radley from *To Kill a Mockingbird*



The mysterious neighbor to Jem and Scout in Harper Lee's remarkable novel *To Kill a Mockingbird*, Boo dominates the imagination of the children and the whole community. Boo's behavior and lack of direct interaction with the local community as well as his child-like ways indicate he has special needs. His tendency towards awkward body language, and difficulties navigating around strange places suggest difficulty with sensory perception. He also has a sensitivity to light and displays social awkwardness. The people in Maycomb believe Boo is a threat due to their misunderstanding. However, he is ultimately a heroic character whose impulsive action demonstrates someone with a learning disability can overcome adversity.

## The Regulating Benefit of Rituals.

Autism, a neurodevelopmental disorder, often involves ritualized acts, which are repeated, predictable behaviours that provide a sense of control and stability in a chaotic world. These rituals are meaningful and can impact well-being positively. Sensory processing differences, common in neurodiverse individuals, can heighten anxiety in unpredictable environments, making rituals essential for coping and maintaining emotional stability.

While neurotypical individuals engage in unconscious regulating behaviours, autistic individuals may exhibit similar behaviours more prominently, such as stimming, which can be pathologized but serves as a vital coping mechanism. Recognizing and engaging in positive rituals can significantly benefit neurodiverse individuals, promoting presence, emotional regulation, and overall well-being. In a world filled with uncertainty, rituals act as stabilizing anchors for neurodiverse individuals, providing a sense of control and predictability in their environment.

To read more: [Here](#)

Source: Autism Spectrum News.

## RENATA'S RESIGNATION

We want to inform you all with mixed emotions that Reneta, our esteemed SEN teacher, will be resigning from our school at the end of April. Reneta has been an integral part of our school community, and her departure will leave a noticeable void. While we are sad to see her leave, we are also grateful for her contributions and wish the best in her future endeavours. Reneta's last day with us will be 30<sup>th</sup> of April 2024.

# Our Activities Centre

The learners have been engaged in so many sensory activities including bus ride to bowling, art & craft, visits to the museum, cycling and park. They were also involved with indoors activities like cooking, yoga and educational activities. The learners are enjoying the activities being carried out in the activity centre.

-Activity Co-ordinator-

*The Bridge SEN School admits students all through the academic year between the ages of 14-25. If you are interested in placing a student at the school or obtaining more information, please contact [admin@thebridge-school.co.uk](mailto:admin@thebridge-school.co.uk) or Tel: 02077038587*

## THE BRIDGE ACADEMIC CALENDAR

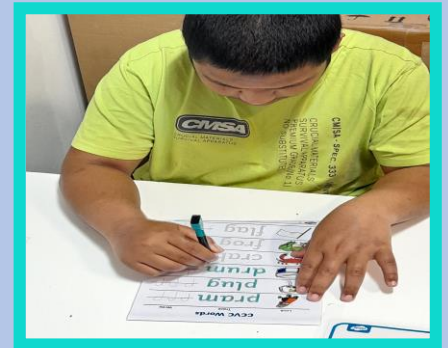
### EDUCATION

- Term Begins: 15<sup>th</sup> April 2024
- Half Term Begins: 27<sup>th</sup> of May 2024
- Term Resumes: 3<sup>rd</sup> of June 2024

Please visit our website: [www.thebridge-school.co.uk](http://www.thebridge-school.co.uk) for full Academic Year 2023/2024 Calendar)

### ACTIVITY CENTRE

## Drawings/Pictures of the month



### OPENING TIMES AT LIRAL VEGET COLLEGE LONDON

Liral Veget College Limited is the sister company of Right Support Management, under which The Bridge SEN School operates. We offer a variety of **English language courses**, **After School Club** and **Life in the UK Preparation classes**. Our current opening times are 8.30am – 18.00pm Monday to Friday and 10.00am - 14.00pm on Saturdays.

**Academic Manager** - James Nuttall.

### QUOTE OF THE FORTNIGHT

*"The roots of education are bitter, but the fruit is sweet."*

**- Aristotle-**