

	Safeguarding Policy	
	Aims This is the Safeguarding and Children Protection Policy and Procedures of the Bridge SEN School • Providing protection for learners enrolled at The Bridge SEN School from abuse and maltreatment. • Preventing harm to the learner's health or development. • Identifying the names of responsible persons in the school and explaining the purpose of their role. • Describing what should be done if anyone in the school has a concern about the safety and welfare of a young person who attends the school. • Setting out expectations in respect of training. • Providing staff with guidance on procedures they should follow if they suspect any student may be experiencing or at risk of harm. • Setting out expectations of how to ensure young people are safeguarded when there is potential to come into contact with non-school staff. • Outlining how complaints against staff will be handled. • Clarifying how learners will be kept safe throughout the everyday life of the school. • Measures to follow to avoid making ourselves vulnerable to suspicion of any form of abuse. Regulatory framework The Bridge SEN School recognises its responsibility to safeguard the welfare of all members of staff and learners enrolled with us. We are committed to providing a safe and secure environment for young and vulnerable people, staff and visitors. This includes promoting a climate where young and vulnerable people and adults will feel confident about sharing any concerns which they may have about their own safety or the well-being of others. We aim to safeguard and promote the welfare of young and vulnerable people by protecting them from maltreatment; preventing impairment of their health or development; ensuring that they develop in circumstances consistent with the provision of safe and effective care and taking action to enable all young people to have the best outcomes. The Bridge SEN School upholds the principle	

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Publication and availability

This policy is published on the school website and a hard copy is available on request. A soft copy is distributed to all staff members on enrolment to the company.

Definition

Safeguarding and promoting the welfare of children is defined in KCSIE as:

- (a) providing help and support to meet the needs of children as soon as problems emerge
- (b) protecting children from maltreatment;
- (c) preventing impairment of children's mental and physical health or development;
- (d) ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- (e) taking action to enable all children to have the best outcomes.

The Designated Safeguarding Lead is the person appointed to take lead responsibility for child protection issues in school. The person fulfilling this role must be a senior member of the school's leadership team, and the DSL role must be set out in the post holder's job description.

Safeguarding principles

The Bridge SEN School will take reasonable steps to ensure that its learners and others who come into contact with The Bridge SEN School do not, as a result, come to harm or are exposed to danger.

Abuse is a form of maltreatment. Somebody may abuse or neglect a person by inflicting harm, or by failing to act to prevent harm, abuse can take place wholly online, or technology may be used to facilitate offline abuse.

Any safeguarding concern raised by any person will be taken seriously and action taken in accordance with the relevant Academy / School policies and procedures.

Safeguarding and promoting the welfare of young and vulnerable people is **everyone's** responsibility.

2 Signs of abuse

3.1.9

The victim may have been sexually exploited even if the sexual activity

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and discuss sensitive topics, including terrorism and

and violent sexual behaviours

for those involved in safeguarding and promoting the welfare of this group of children. The

Appendix 2

Appendix

Council for Child Internet Safety's advice note [Sexting in schools](#)

1 The Academy/School's

- 2.5 The

All looked after children have a care plan

The social worker involved with the looked after child