



11/27/2024

NEWSLETTER

November 2024/2025 Academic
Year

<https://thebridge-school.co.uk/>

Our School

Fortnightly News: 27TH Nov. 2024

Welcome to The Bridge SEN School Newsletter

As we approach the close of the academic term and embrace the winter and Christmas season, I want to express my heartfelt appreciation to our governors, parents and staff for their unwavering support and collaboration. Your commitment forms the foundation of our school's achievements, creating a nurturing and productive learning atmosphere. I also wish to give special recognition to our learners for their outstanding conduct. Together, let us continue this journey, building a united and enriching educational environment for everyone.

-Edith Eneanya-Bonito – Principal



Educational

The learners have been actively engaging in a range of activities, including shopping, swimming, music, arts and crafts, cooking, and more. They have demonstrated enthusiasm and significant progress in developing their independence skills. As the Christmas season approaches, they have started practicing carol songs and creating decorations, which offer meaningful sensory exploration opportunities.

NEURODIVERSITY AND INCLUSION

The interplay between disability and neurodivergence is often misunderstood through the **medical model of disability**, which pathologizes neurodivergence and marginalizes neurominorities. In contrast, the **social model** attributes disability to environmental and societal barriers like neuronormativity and ableism. The **neurodiversity paradigm** challenges the pathology paradigm, rejecting the idea of a single "normal" brain function. It recognizes all neurological variations as natural and valuable, opposing labels that pathologize neurominorities. While "neurodiversity" encompasses all human minds, "neurodivergence" refers specifically to non-typical neurotypes. Misusing "neurodiverse" for individuals perpetuates neuronormative biases and undermines the neurodiversity movement. The movement critiques harmful practices like **applied behavioural analysis (ABA)** and rejects performative inclusivity through "neurodiversity lite," which upholds the pathology paradigm. Instead, it seeks to dismantle neuronormativity, promote the

strengths of neurodivergent cultures, and create a society where neurominorities can thrive without being marginalized. It champions equality, inclusion, and recognition of all minds as inherently valuable.

To read more: [Here](#)

Source: Autism Spectrum News



CHRISTMAS CELEBRATIONS

This year, we have decided to make the celebration unique compared to previous years. We are organizing a Christmas Jumper Day for the learners, during which they will perform carol songs for the staff. The learners are very excited about this event and have been putting in a lot of effort during practice.

On the last day of school, we will host a party for the learners, featuring plenty of food and drinks. Additionally, each learner will receive a take-home gift to make the celebration even more special.



Activities & Advice

PHOTO SPEAK ON ART & CRAFT

Classroom 1



Classroom 2



Classroom 3



Our regular feature, where we examine fictional representations of autistic people.



The World of Kian and Amara

Kian, an autistic teen passionate about numbers and astronomy, and Amara, a nonverbal autistic artist who communicates through vivid paintings, form a unique friendship after meeting at a library. Despite facing societal misunderstandings and sensory challenges, they bond over their shared love of patterns and creativity. Together, they inspire their community by showcasing the beauty of neurodiversity Kian through his scientific insights and Amara through her expressive art proving that being different is simply another way of seeing and enriching the world.

“Autistic Adult Support Strategies”

Autistic individuals have the potential for growth throughout their lives, challenging the misconception that their learning ends after high school. Tailored support and understanding of their unique needs such as sensory processing and communication are essential for their independence and well-being. Programs like S.T.E.P.S. focus on engaging activities that build skills, confidence, and social comfort through personalized approaches, such as breaking tasks into small steps and practicing in various settings.

Direct Support Professionals (DSPs) play a critical role in empowering autistic individuals, with campaigns like “MoreThanWork” emphasizing the importance of this career and promoting workforce development. Autism is highly individualized, underscoring the importance of personalized care and advocacy. Continued investment in support programs ensures meaningful growth and better outcomes for individuals with developmental disabilities.

To read more: [Here](#)

Source: Autism Spectrum News.



Our Activities Centre

The learners have been engaged in so many educational activities as well as indoor activities like cooking, art & craft and yoga activities. The learners are enjoying the activities being carried out in the activity centre.

-Activity Co-ordinator-

The Bridge SEN School admits students all through the academic year between the ages of 14-25. If you are interested in placing a student at the school or obtaining more information, please contact admin@thebridge-school.co.uk or Tel: 02077038587

THE BRIDGE ACADEMIC CALENDAR

EDUCATION

- Half Term Resumes: 4th November 2024
- End of Term: 20th December 2024

Please visit our website: www.thebridge-school.co.uk for full Academic Year 2024/2025 Calendar)

ACTIVITY CENTRE

Our activity centre in Foulsham Road is open throughout the year, Except on Bank Holidays.

Drawings/Pictures of the month



OPENING TIMES AT LIRAL VEGET COLLEGE LONDON

Liral Veget College Limited is the sister company of Right Support Management, under which The Bridge SEN School operates. We offer a variety of **English language courses**, **After School Club** and **Life in the UK Preparation classes**. Our current opening times are 8.30am – 18.00pm Monday to Friday and 10.00am - 14.00pm on Saturdays.
Academic Manager - James Nuttall.

QUOTE OF THE FORTNIGHT

"Don't be pushed around by the fears in your mind. Be led by the dreams in your heart."

– Roy T. Bennett